



# Binder Tasks-Day 1

Monday, January 29, 2018

# Assemble Your Binder

- Take your “Tabs” page and follow the directions
- Place the pages in the following order:
  - Conversations
  - Sticky Notes
  - Journals
  - Sketch Quotes
  - Character Development
  - ~~○ Figurative Language (throw away)~~
  - Plot Development
  - Citing Textual Evidence
  - Vocabulary
  - Grade Sheets

# Set the Ground Rules

- Fill out the Membership List
- Grab a Calendar
- Create a Reading Log—you will have 12 reading days, but you will also have binder activities! (See Calendar)

# Set the Ground Rules

- Create the rules of your group. Consider the following:
  - What is each member's responsibility?
  - When will you get your work done?
  - Who is responsible if work is not completed?
  - How can group members encourage and motivate each other?
  - What are the consequences for coming unprepared?
  - Reading ahead/behind?

# Set the Ground Rules

- Sign and date the bottom of your sheet
- File the sheets in this order at the front of your binder:
  - Calendar
  - Reading Log
  - Signed Rules
  - Member List

# Journals

- Grab a stack of journal sheets—every member should have a different color
- Take out the Pre-Reading Journal Entry.  
Read the prompt and respond (4 mins)
- Exchange your entry with a group member.  
Read your peer's entry, then provide a short, **THOUGHTFUL** response (2 mins)
- Repeat previous step (2 mins)

# Personalize Your Binder

- Personalize your binder! Create a cover sheet to put on the front of your binder. It should have the following:
  - Book Title and Author
  - Illustration
  - Group Member Names
- Personalize the side of your binder as well—just make sure it is removable when you are done 😊



# Binder Tasks-Day 2

Tuesday, January 30, 2018



# Sticky Notes

- With your group, find Sticky Notes for the Signposts in the reading you just did
- Place your Sticky Note on the paper after describing the example, answering the anchor question, and writing the page number
- FROM THIS POINT ON, you will need to come with your Sticky Notes DONE
  - Recommended 5-6 per PERSON in case of doubling up
  - Coming with Sticky Notes not marked in your book will cause a loss of daily points

# Journals

- Take out the Journal Entry #1. Read the prompt and respond (4 mins)
- Exchange your entry with a group member. Read your peer's entry, then provide a short, **THOUGHTFUL** response (2 mins)
- Repeat previous step (2 mins)

# Plot Structure

- The white sheet is your “base” paper
- Label the 5 plot elements on the white sheet
- Write the definitions of the plot elements on the arrows
- Cut out the arrows from the yellow sheet
- Glue the arrows to the base sheet so that they are pointing to the appropriate plot element
- File under “Plot Development”



# Binder Tasks-Day 3

Wednesday, January 31, 2018

# Journals

- Take out Journal Entry #2. Read the prompt and respond (4 mins)
- Exchange your entry with a group member. Read your peer's entry, then provide a short, **THOUGHTFUL** response (2 mins)
- Repeat previous step (2 mins)

# Sticky Notes

- Go through your LC book and discuss your Sticky Notes that you found.
- Follow the instructions at the top of your sheet to place your sticky notes on your page.
- You must fill all 12 spots

# Exposition

- The white sheet is your “base” paper
- On the blue sheet, look up a definition of exposition
- Cut out the shapes on the SOLID line.
- Fold on the DOTTED line
- Glue to the white base page—you will need to draw the lines back in
- Write the information on the base paper
- File under “Plot Development”

# Exposition—Setting

- The white sheet is your “base” paper
- Fill out the information on your base paper
- File under “Plot Development”
  
- *When you finish*, go back to your Plot Chart with the yellow arrows and write a 1 sentence summary about the Exposition under the flap.



# Conversation Cards and SNOTS

- Grab out your Sticky Notes
- Follow the directions on the card that is at your table (5 mins)
- Grab a conversation log and fill out the Signpost
- Next, pick a Key Question to answer as a group
- Fill out the log (3 mins)
- Fill out the other side with the same directions (3 mins)
- Place your SNOTS on the page—Please initial them!



# Binder Tasks-Day 4

Thursday, February 1, 2018

# Sticky Notes #3

- Go through your LC book and discuss your Sticky Notes that you found.
- Follow the instructions at the top of your sheet to place your sticky notes on your page.
- You must fill all 12 spots

# Conversation Cards and SNOTS

- Grab out your Sticky Notes
- Follow the directions on the card that is at your table (5 mins)
- Grab a conversation log and fill out the Signpost
- Next, pick a Key Question to answer as a group
- Fill out the log (3 mins)
- Fill out the other side with the same directions (3 mins)
- Place your SNOTS on the page—Please initial them!

# Characterization

- The white sheet is your “base” paper
- On the orange sheet, pick a character to analyze
- Follow the directions to complete the orange sheet
- File under “Character Development”

# Sketch Quote

- Find a quote that you really liked from your previous reading
- Fill out the left hand side of the sheet
- On the right hand side, sketch your quote!
  - Note: We're not just looking for cool letters...what symbols, images, ideas popped out? Incorporate these in to your sketch
- You may color these if you wish



# Binder Tasks-Day 5

Friday, February 2, 2018

# Organize Your Binder!

- Organize your binder in the following order:
  - Calendar
  - Reading Log
  - Signed Rules
  - Member List
  - Conversations (with packets behind the tab)
  - Sticky Notes (with pages behind the tab)
  - Journals (with Journals behind the tab)
  - Sketch Quotes (with packets behind the tab)
  - Character Development
    - Characterization
  - Plot Development
    - Plot Structure, Exposition, Exposition
  - Citing Textual Evidence
  - Vocabulary
  - Grade Sheets



# Journals

- Take out Journal Entry #3. Read the prompt and respond (4 mins)
- Exchange your entry with a group member. Read your peer's entry, then provide a short, **THOUGHTFUL** response (2 mins)
- Repeat previous step (2 mins)

# Sticky Notes

- Go through your LC book and discuss your Sticky Notes that you found.
- Follow the instructions at the top of your sheet to place your sticky notes on your page.
- You must fill all 12 spots

# Protagonist v Antagonist

- The white sheet is your “base” paper
- Follow the directions on the green sheet
- Assemble on the base sheet
- File under “Character Development”

# Vocabulary

- The white sheet is your “base” paper.
- Pick a vocabulary word from your reading
- Follow the directions under the orange tabs
- File under “Vocabulary”

# Read

- With the remaining time, begin reading your novel
- You may read aloud or silently
- ENJOY! 😊