



# Binder Tasks-Day 11

Monday, February 12, 2018

# Socratic Seminar

- Today is Socratic Seminar Day!
- Underline and Annotate your text
- Add one open-ended question to bring to the discussion

# Socratic Seminar Ground Rules

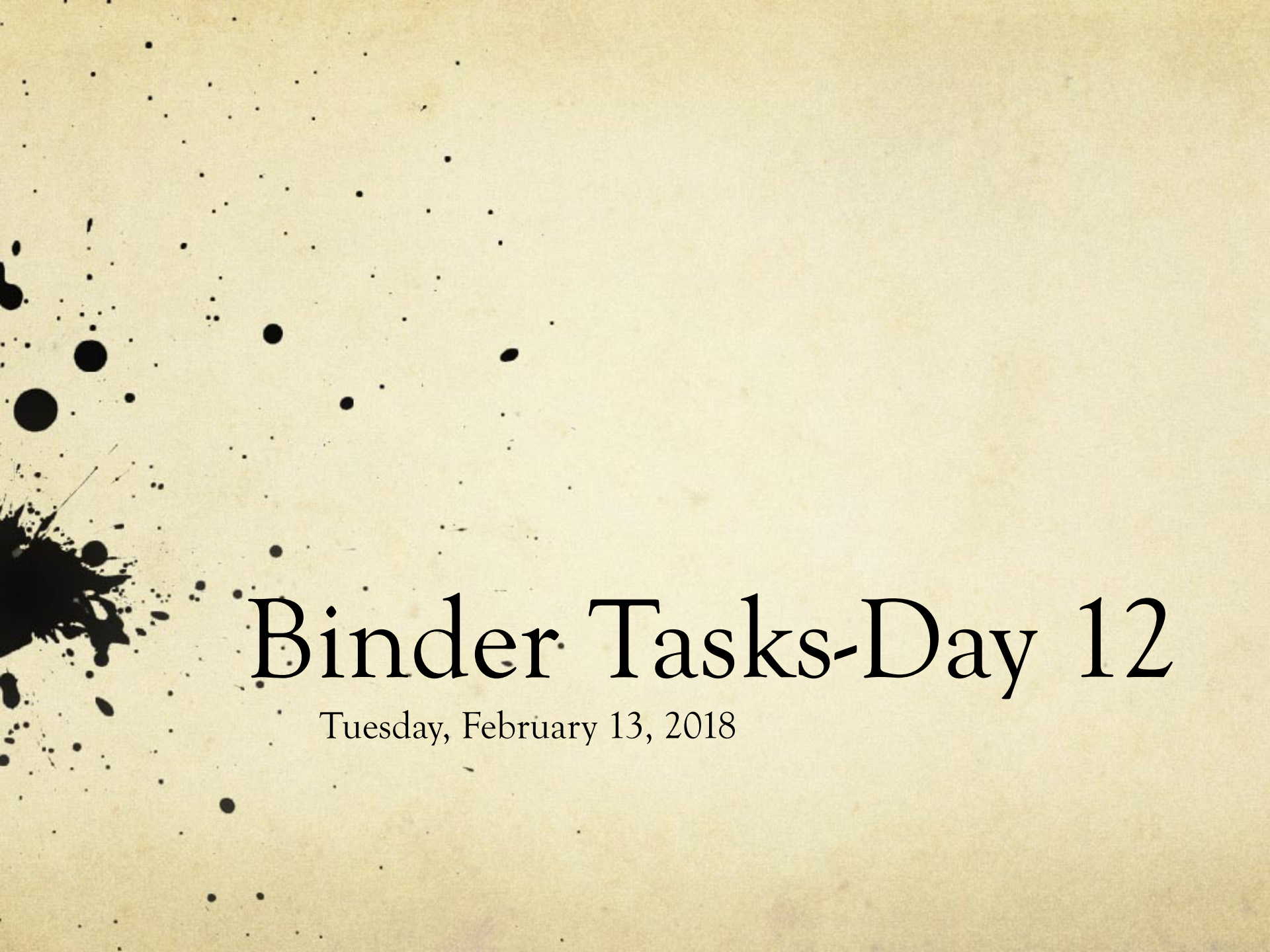
1. Speak so that all can hear you.
2. Listen closely.
3. Speak without raising hands.
4. Refer to the text.
5. Talk to each other, not just to the leader.
6. Ask for clarification. Don't stay confused.
7. Invite and allow others to speak.
8. Consider all viewpoints and ideas.
9. Know that you are responsible for the quality of the seminar.

# Socratic Seminar

- Please fill out your reflection sheet

STAPLE your papers in the following order:

- TEXT #1 (Make sure your NAME is on it!)
- Outer Circle Task Card
- TEXT #2 (Again, name!)
- Outer Circle Task Card
- Reflection



# Binder Tasks-Day 12

Tuesday, February 13, 2018

# Socratic Seminar

- Today is Socratic Seminar Day!
- Underline and Annotate your text
- Add one open-ended question to bring to the discussion

# Socratic Seminar Ground Rules

1. Speak so that all can hear you.
2. Listen closely.
3. Speak without raising hands.
4. Refer to the text.
5. Talk to each other, not just to the leader.
6. Ask for clarification. Don't stay confused.
7. Invite and allow others to speak.
8. Consider all viewpoints and ideas.
9. Know that you are responsible for the quality of the seminar.

# Socratic Seminar

- Please fill out your reflection sheet

STAPLE your papers in the following order:

- TEXT #1 (Make sure your NAME is on it!)
- Outer Circle Task Card
- TEXT #2 (Again, name!)
- Outer Circle Task Card
- Reflection



# Journals

- Take out the Journal Entry #6. Read the prompt and respond (6 mins)
- Exchange your entry with a group member. Read your peer's entry, then provide a short, **THOUGHTFUL** response (2 mins)
- Repeat previous step (2 mins)

# Textual Evidence

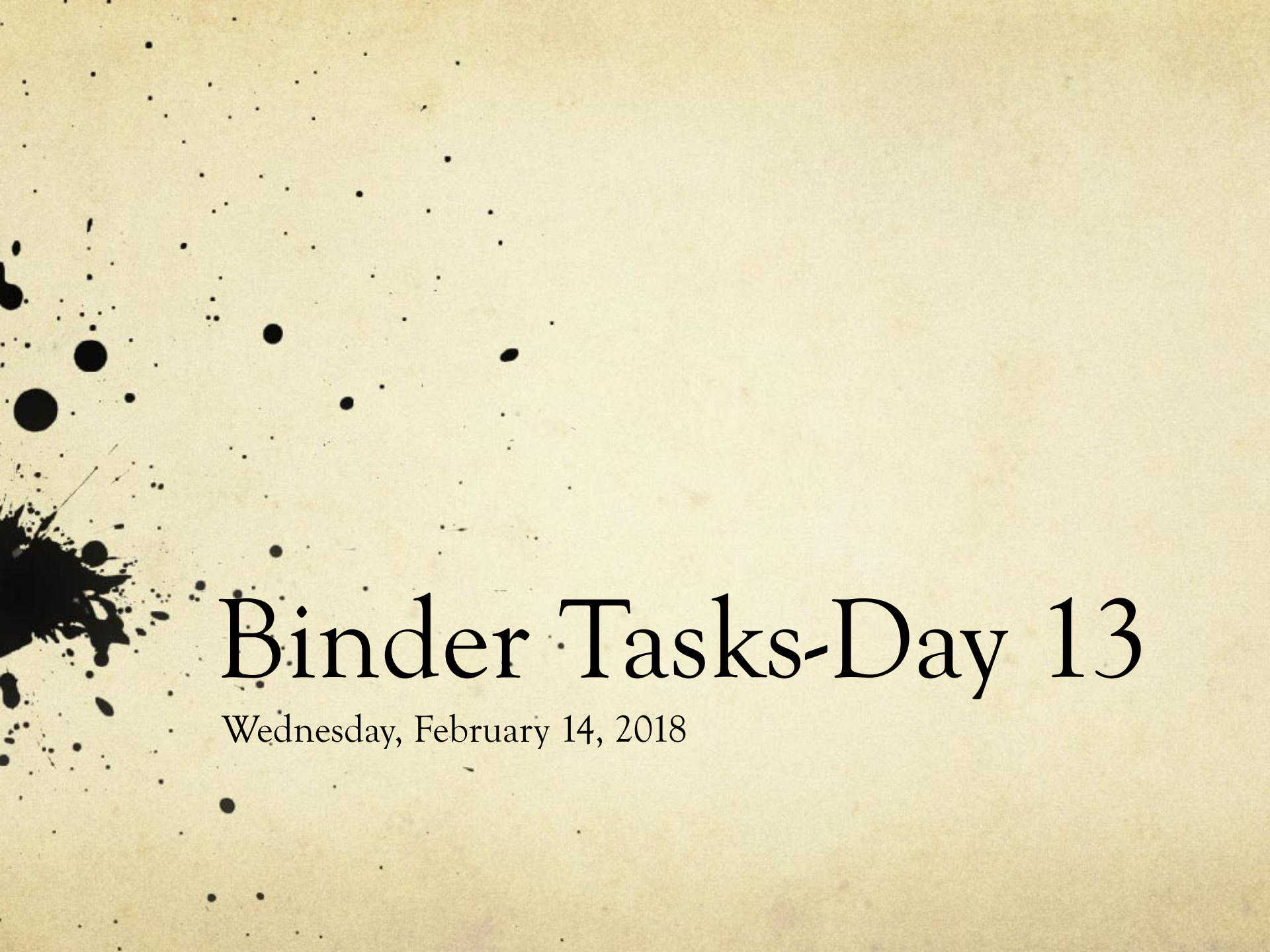
- The white sheet is your “base” paper
- Follow the directions on the side of the sheet to complete your task. You may NOT remove the sticky notes from other pages—you must re-write
- If you need additional room, you may write on the back of the sheet (Just make sure you indicate it somehow on your sheet!)
- File under “Textual Evidence”

# Falling Action

- The white sheet is your “base” paper. Write the definition of Falling Action
- On the purple sheet, fill out the arrows as directed.
- File under “Plot Development”

# Falling Action

- *When you finish, go back to your Plot Chart with the yellow arrows and write a 1 sentence summary about the Falling Action under the flap.*
- *Check to make certain you have your Exposition, Rising Action, and Climax filled out as well!*



# Binder Tasks-Day 13

Wednesday, February 14, 2018

# Socratic Seminar

- Today is Socratic Seminar Day!
- Highlight and Annotate your text
- Add one question to bring to the discussion

# Socratic Seminar Ground Rules

1. Speak so that all can hear you.
2. Listen closely.
3. Speak without raising hands.
4. Refer to the text.
5. Talk to each other, not just to the leader.
6. Ask for clarification. Don't stay confused.
7. Invite and allow others to speak.
8. Consider all viewpoints and ideas.
9. Know that you are responsible for the quality of the seminar.

# Socratic Seminar

- Please fill out your reflection sheet

STAPLE your papers in the following order:

- TEXT #1 (Make sure your NAME is on it!)
- Outer Circle Task Card
- TEXT #2 (Again, name!)
- Outer Circle Task Card
- Reflection





# Binder Tasks-Day 14

Thursday, February 26

# Journals

- Take out the Final Journal Entry. Read the prompt and respond (4 mins)
- Exchange your entry with a group member. Read your peer's entry, then provide a short, THOUGHTFUL response (2 mins)
- Repeat previous step (2 mins)

# Sticky Notes #9

- Go through your LC book and discuss your Sticky Notes that you found.
- Follow the instructions at the top of your sheet to place your sticky notes on your page.
- You must fill all 12 spots

# Conversation Cards and SNOTS

- Grab out your Sticky Notes
- Follow the directions on the card that is at your table (5 mins)
- Grab a conversation log and fill out the Signpost
- Next, pick a Key Question to answer as a group
- Fill out the log (3 mins)
- Fill out the other side with the same directions (3 mins)
- Place your SNOTS on the page—Please initial them!

# Resolution

- The white sheet is your “base” paper.
- Follow the directions provided on the red/purple paper
- CHANGE OF DIRECTIONS: Instead of copying and pasting, you may summarize your resolution. (Otherwise Miss G will make a copy for you)
- File under “Plot Development”

# READING LITERATURE: RESOLUTION

How are the loose ends tied up?

At the end of the novel, Gatsby's funeral takes place. Nick does his best to organize the funeral and make it worthy of Gatsby's life, but nobody shows up. It becomes evident that Gatsby lived his life for one purpose only - to fall in love with Daisy.

Copy and paste the resolution from the text

TEXT FROM NOVEL  
PASTED HERE

Tom, the antagonist, ultimately gets his way at the end of the novel. Daisy obviously chose him and the love East Egg are to gether without telling anyone. Gatsby is falsely accused of the death of Myrtle Wilson and is killed by her husband, George Wilson.

How are the characters affected at the end of the story?

CITING TEXTUAL  
EVIDENCE

VOCABULARY

# Resolution

- *When you finish*, go back to your Plot Chart with the yellow arrows and write a 1 sentence summary about the Resolution under the flap.

# Sketch Quote #4

- Find a quote that you really liked from your previous reading
- Fill out the left hand side of the sheet
- On the right hand side, sketch your quote!
  - Note: We're not just looking for cool letters...what symbols, images, ideas popped out? Incorporate these in to your sketch
  - You may color these if you wish



# Work Time-Binders

- Please use this time to finish your binders.
- Make sure that your binders are in order—consult your grade sheet
- Miss Giesler will come around and grade your binders during this time